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Date: Tuesday, 17 March 2026

Dear Members,


Hull and East Yorkshire Skills Board

The next meeting of the **Hull and East Yorkshire Skills Board** will be held at **14:00** on **Thursday, 26 March 2026** in **Ergo Business Centre, Bridgehead Business Park, Meadow Road, Hessle HU13 0GD**.

The Agenda for the meeting is attached and reports are enclosed where relevant.

Please Note: It is likely that the public, (including the Press) will be excluded from the meeting during discussions of exempt items since they involve the possible disclosure of exempt information as describe in Schedule 12A of the Local Government Act 1972.

Yours faithfully,



Democratic Services Officer



Town Clerk Services, Hull City Council,
The Guildhall, Alfred Gelder Street, Hull, HU1 2AA

Hull and East Riding Skills Board

To: **Membership:**

Councillor Aitken, East Riding of Yorkshire Council
Laura Botham, Head of People, Boston Energy
Paul Britton, CEO at Wyke Sixth Form College
Mark Burley, Keepmoat
Andy Crossland, Humber Learning Consortium
Iain Elliott, HETA
David Gent, CEO at Active Humber
Jayne Adamson, Executive Director of People, Humber and North Yorkshire Partnership
Beckie Hamnett, Associate Pro Vice Chancellor for Educational Partnerships and Skills
David Inness
Glenn Jenson, Ron Dearing
Lizann Lowson, CEO of The Consortium Academy Trust
Rob MacNaught, Reckitt
Danny Metters, Bishop Burton College
Michelle Peacock, Education Development Trust
Richard Stockton
Councillor Tock, Hull City Council
Susan Weeks, Virtuality Works
Adrian West, Associate, Company of Mind

Officers:

Hull City Council

Alex Codd, Assistant Director Economic Development & Regeneration
Andrew Hewett
Chris Howell, Employment and Skills Manager
Claire Watts, East Riding
Dorinda Guy, Democratic Services Officer, Hull City Council (x3)

For Information:

Reference Library (public set)

Hull and East Yorkshire Skills Board

14:00 on Thursday, 26 March 2026

Ergo Business Centre, Bridgehead Business Park, Meadow Road, Hessle HU13 0GD

A G E N D A

PROCEDURAL ITEMS

1 Apologies

Speaker: Dorinda Guy / Time: 3 minutes

To receive apologies for those Members who are unable to attend the meeting.

2 Declarations of Interest

Speaker: Jayne Adamson / Time: 3 minutes

To remind Members of the need to record the existence and nature of any Personal and Discloseable Pecuniary interest in items on the agenda, in accordance with the Member Code of Conduct.

(Members Code of Conduct - Part D1 of the Constitution)

3 Minutes of the Meeting held on 22nd January 2026

5 - 10

Speaker: Jayne Adamson / Time: 5 minutes

To approve the minutes as a true and correct record.

NON-EXEMPT ITEMS

4 HEYCA Local Growth Plan

Speaker: Steve Skelton / Time: 15 minutes

To provide the Board on progress of the Local Growth Plan.

5 Connect to Work/Work Well/Employability Support

Speaker: Anita Hallbrook / Time: 15 minutes

To provide the Board with information around Connect To Work.

6 Adult Skills Fund

Speaker: Sharon Isaacs - Time: 20 minutes

To provide the Board with an update on readiness progress, funding allocations, bootcamps and commissioning etc.

7 Horizon Scanning Update

11 - 16

Speaker: Chris Howell / Time: 15 minutes

To update Board members on current policy and issues relating to skills and to advise on future developments.

8 Work Programme

17 - 20

Speaker: Dorinda Guy /Time: 5 minutes

To update Board members on the Work Programme and provide further opportunity for Members to suggest future agenda items for discussion.

EXEMPT ITEMS

9 No Exempt Items

Speaker: Jayne Adamson / Time 1 minute

THERE ARE NO EXEMPT ITEMS ON THIS AGENDA



HEY Skills Board
2.00pm on 22nd January 2026
Guildhall, Hull

Present

Jayne Adamson (Chair), Councillor Aitken, Paul Britton, Mark Burley, Andy Crossland, David Gent, Lizann Lowson, Michelle Peacock, Councillor Tock, Susan Weeks and Adrian West.

In attendance

Teresa Chalmers, Alex Codd, Rod Chambers, Sharon Gamble, Sara Fletcher, Chris Howell, Alan Menzies, Mike Ross and Adam Wilson.

Dorinda Guy (Democratic Services Officer).

Apologies

Danny Metters, Rob McNaught and Steve Skelton.

Minute No	Item	Action By/Deadline
51	<p>DECLARATIONS OF INTEREST</p> <p>A. Codd and Councillor Tock declared a personal interest in item 55, insofar they were Governors for Hull Training and Adult Education and Training.</p>	
52	<p>MINUTES OF THE MEETING HELD ON MONDAY 18TH SEPTEMBER 2025</p> <p>The Democratic Services Officer submitted, for approval, the minutes of the meeting held on 18th September 2025.</p> <p>Agreed – That with the amendment of minutes 41 and 47 should read ‘The Employment and Skills Manager, Hull and East Yorkshire Business Growth and Skills Hub’, the minutes of the meeting held on 18th September 2025 be approved as a true and correct record.</p>	Dorinda Guy
53	<p>HULL AND EAST YORKSHIRE COMBINED AUTHORITY (HEYCA) EMPLOYABILITY SKILLS FRAMEWORK</p> <p>The Employment and Skills Manager, Hull and East Yorkshire Business Growth and Skills Hub provided a briefing paper which summarised the work done by HEYCA, the Hull and East Yorkshire Local Enterprise Partnership (HEY LEP), Hull and East Yorkshire Local Skills Improvement</p>	

Plan (HEY LSIP) and stakeholders from the Career Aspirations Group on the development of a Hull and East Yorkshire Employability Skills Framework.

The paper also sought the HEYCA Skills Board's support in taking forward the refreshed HEY Employability Skills Framework.

The Board was informed –

- a. That the framework had originally been developed and administered by the Humber LEP in response to the Humber LEP Skills Commission report in which employers concerns about employability skills had been raised. More specifically, the different terminologies used by businesses and learning and skills providers;
- b. that the foundation of the HEY Framework was:
 - Self-management
 - Teamwork
 - Business and Customer Framework
 - Problem-Solving
 - Community Literacy
 - Application of numeracy
 - Application of digital technologies, and
- c. that the initiative was a partnership endeavour and was due to the shared ownership of the concept, endorsement from the HEY LEP Employment and Skills Board was also due to be obtained. However the timing coincided with the closure of the LEP so discussion and endorsement by the Employment and Skills Boards's successor the HEYCA Skills Board was planned instead.

The Board discussed the following matters –

- a. that the Passport was flexible enough to allow input from learners and young people could disclose what was required to help, and
- b. that the objective was to champion employability skills with local employers with the objective of increasing employers awareness of the subject.

Agreed –

- a. That the Board endorsed option 3 detailed in the Employability Skills Passport Options Discussed Paper" attached as appendix 1;
- b. that the Board noted that consensus must be achieved between both the HEYCA Skills Board and HEY LSIP boards on the actions to be taken, and
- c. that the joint agreement of the two boards, the Mayor of Hull and East Yorkshire will be asked to champion employability skills with

a-c. Chris Howell

	<p>local employers with the objective of increasing employers awareness of the subject.</p>	
<p>54</p>	<p>HORIZON SCANNING UPDATE</p> <p>The Employment and Skills Manager, Hull and East Yorkshire Business Growth and Skills Hub submitted a briefing paper which provided the Board with details of new and emerging policy, strategy, research or through pieces relevant to the work of the HEY Skills Board.</p> <p>The Board was informed –</p> <ol style="list-style-type: none"> a. That the revised Statutory guidance for the development, implementation and review of Local Skills Improvement Plan (LSIP). Mayoral Strategic Authorities would be joint owners of the plans, alongside the designated employer representative bodies; b. Metro mayors and local leaders would be allocated additional funding to expand training capacity in colleges ahead of and expected 67,000 extra 16-17 years olds entering post-16 education by 2028; c. that a range of measures with £1.5 billion of investment over the next three years to support young people. This included new elements of Youth Guarantee, Growth and Skills Levy initiatives and NEET prevention, and d. that the LSIPs would be a key part of helping deliver the Government’s ambition for two thirds of young people to participate in higher level learning; either academic, technical or an apprenticeship by age 25, as set out in the Post-16 Education and Skills White Paper. <p>The Board discussed the following matters –</p> <ol style="list-style-type: none"> a. that it was fantastic that NEETS prevention was being included in the range of measure with £1.5billion of investment; b. that there were too many barriers that young people faced, partly due to schools and employers not knowing where to go for advice and information; c. the particular NEET problem that Kingston Upon Hull would be facing within the city; d. the investigation launched to establish what is behind the rise in youth inactivity and how a response should be provided from the Skills Board to the Alan Milburn Call for Evidence, after collation of comments from Board members; 	

	<p>e. that provider skills offer mapping in relation to health, etc, including specialist and employability provision by the VCSE, and</p> <p>f. that a briefing paper be provided around what is available from the All Age Careers Service.</p> <p>Agreed –</p> <p>a. That the Board note the contents of the briefing paper;</p> <p>b. that a response be collated from the Skills Board to the Alan Milburn Call for Evidence around the investigation launched to establish what is behind the rise in youth inactivity;</p> <p>c. that provider skills offer mapping in relation to health, etc, including specialist and employability provision by the VCSE to a future Board meeting, and</p> <p>d. that a briefing paper be provided around what is available from the All Age Careers Service to a future Board meeting.</p>	<p>b. Jayne Adamson</p> <p>c.-d. Chris Howell</p>
<p>55</p>	<p>SKILLS BOOTCAMP</p> <p>(A. Codd and Councillor Tock declared a personal interest in this item, insofar they were Governors for Hull Training and Adult Education and Training).</p> <p>The Head of Service and Senior Lead Business Development and Contracting, Hull Training and Adult Education submitted a briefing paper which provided an overview of the background, growth and performance of Skills Bootcamps across the Hull and East Riding region.</p> <p>The Board was provided with an overview of the of the Powerpoint presentation which illustrated key data and trends. As part of the devolution process, funding for Hull and East Riding Skills Bootcamps would be transitioned from the Department for Education (DfE) to HEYCA from the 01st April 2026. This would form part of HEYCA’s ringfenced Adult Skills funding.</p> <p>The Board was informed –</p> <p>a. the Skills Bootcamps was launched nationally in Autumn 2020 as short, intensive training courses designed to improve skills and job prospects following the Covid-129 pandemic;</p> <p>b. that all milestones such as training, interview and skills all had to be met before funding was released, and</p>	

	<p>c. that the dedicated project team appointed via Hull and Training and Adult Education was only on a fix term contract which ended 31st March 2026 and could not be extended due to funding.</p> <p>The Board discussed the following matters –</p> <p>a. that it be recommended to the Mayor for serious consideration, that the Skills Board would like to support going forward with the delivery of Skills Bootcamps; however understood HEYCA made the decisions.</p> <p>Agreed – that the Powerpoint presentation slides provided be circulated to Board Members for their information.</p>	<p>Sharon Gamble and Adam Wilson</p>
<p>56</p>	<p>WORK PROGRAMME</p> <p>The Democratic Services Officer submitted the Work Programme to update the Board on future agenda items.</p> <p>The Board was informed to contact the Chair of the Combined Authority Skills Board or Democratic Services Officer if they wished to have an item to be considered for the Work Programme.</p> <p>Agreed –</p> <p>a. That the Work Programme be noted, and</p> <p>b. that the suggested items be added to the Future Work Programme for discussion at a future meeting.</p>	<p>b. Dorinda Guy</p>
<p>57</p>	<p>ANY OTHER BUINSESS</p> <p>The Skills Board thanked Theresa Chalmers for all the work she had contributed to the Board and wished her well for the future.</p>	



Briefing Paper to the HEY Skills Board

Wards: All

17th March 2026

Horizon Scanning

1. Purpose of the Paper and Summary

1.1. This paper gives details of new or emerging policy, strategy, research or thought pieces relevant to the work of the HEY Skills Board.

	Item	Theme	Overview
1.	Youth employment drive	Work and Skills	A major youth employment drive will help create 200,000 jobs for young people, alongside the biggest transformation of apprenticeships in a decade.
2.	Apprenticeships	Skills	New pilots to match 'near miss' applicants with similar apprenticeship opportunities in their area set to be rolled out later this year.
3.	V levels	Education	First students to do V Levels from 2027 as part of ambitious reforms to post-16 system that will prepare them for future jobs.
4.	Post 16 level 3 and below pathways	Education	Outcome of consultation.
5.	16-19 level 1 English and Maths qualifications	Education	Consultation on the planned new 16-19 level 1 English and Maths qualifications.
6.	Welfare Reform - supporting people into work.	Work and health	Changes to narrow the gap between payments for people on health-related benefits and those actively seeking work.

7.	WorkWell	Work and Health	Expansion of support scheme to help people with health conditions back into work.
8.	Disability Confident	Work and Health	Scheme to help employers recruit and retain disabled people to be reformed – boosting workplace inclusion and living standards as part of the government’s Plan for Change.
9.	AI Labour Market Survey Report 2025	Skill	This report assesses trends, skills gaps, and evolving skills needs in the sector.
10.	AI Training	Skills	Free AI foundations training for all workers expanded by government to upskill 10 million people.

Policy Summary

1. Youth employment drive

A [youth employment drive](#) backed by £1bn will help create 200,000 jobs for young people, alongside the biggest transformation of apprenticeships in a decade.

A “New Deal” for young people includes:

- A new Youth Jobs Grant, through which businesses will receive £3,000 for every young person they hire aged 18-24 who has been on UC and looking for work for six months.
- £2,000 bonus for SMEs taking on a young apprentice
- Extension of long term unemployed jobs guarantee from 18-21 to 22-24 year olds
- Further reforms to the Growth and Skills Levy to prioritise young apprentices, secure value for money and give school and college leavers more opportunities than ever to build careers in cutting edge industries.

These changes are backed by an additional £1bn, taking the total investment into the Youth Guarantee and the additional investment in the Growth and Skills Levy to £2.5bn over the next three years. This will support almost one million young people and help deliver up to 500,000 opportunities to earn and learn.

DWP will enlist local delivery organisations that will be paid to provide jobs guarantee participants with wraparound support and training.

2. Apprenticeship announcements

During national Apprenticeship week, the Government announced plans to [unlock opportunities for young people](#) and develop clearer pathways into apprenticeships.

- The government is set to pilot a university clearance-style system where ‘near miss’ applicants who don’t secure their top choice apprenticeship will be re-directed to similar opportunities in their area. Delivered in partnership with employers and Mayoral Strategic Authorities, this pilot will test how young people can be re-directed to other suitable employers and apprenticeships if unsuccessful in their initial applications.

Skills England have recently begun to consult with Mayoral Strategic Authorities to shape the approach for the Apprenticeship brokerage pilots.

- An online platform will bring together information on apprenticeships in one place for young people, many of whom are keen to explore the apprenticeship route but don't know where to start. The platform will include new data showing actual earnings and how apprentices have progressed after completing their training, helping young people compare options and understand which apprenticeships lead to lasting careers. This will mean employers, particularly small and medium-sized businesses, gain access to a stronger pipeline of motivated young talent, helping to close skills gaps.

Backed by the Growth and Skills Levy, these new measures will help deliver 50,000 more apprenticeships for young people, forming a key step toward the Government's ambition for two thirds of young people to reach higher-level learning or take up a high-quality apprenticeship, putting apprenticeships on a level footing with university degrees.

3. First V Levels subjects revealed as part of landmark reforms

Young people will be able to take the very [First V Levels](#) in education, finance, and digital in 2027, under landmark reforms to help young people secure well-paid jobs.

V Levels, offer transformational new qualifications – equivalent to an A level – with learning designed around real jobs and the skills employers need.

They are central to the Prime Minister's ambition to ensure two-thirds of young people are in a gold-standard apprenticeship, higher training or university by the age of 25, helping to close skills gaps, cut the number of young people not in education, employment or training, and drive economic growth.

Students who want to specialise in technical, sector-focused studies will also have more options, as T Levels – which combine study and real-world work experience – will be expanded to include subjects such as Sports, Fitness and Exercise Science, along with Care Services.

New qualifications will be introduced in 2027 for 16-year-olds, providing a year of study before progressing to V Levels, T Levels or A levels, with initial subjects in Education and Early Years, and Digital. A separate two-year, employment-focused route will also be available for those aiming to move straight into work or an apprenticeship, starting in Catering and Hospitality, and Education and Early Years.

4. Post 16 level 3 and below pathways – consultation response

The [Post-16 level 3 and below pathways](#) consultation response has been published. The consultation was launched alongside the Post-16 Education and Skills White Paper on 20 October 2025 and closed on 12 January 2026. This consultation focused on 16 to 19-year-olds.

The Post-16 Education and Skills White Paper built on the findings of the Curriculum and Assessment Review's interim report and set out the government's plan to introduce reformed qualification pathways at level 3 and level 2.

The Government has summarised the responses received to each question and has confirmed final policy decisions and arrangements for reform or highlights where further information will be outlined in the forthcoming Implementation Plan, which will be published by June 2026.

The response to the consultation is accompanied by the [Transition plan](#) which outlines support for the sector to move to the reformed qualifications. The Transition Plan also includes details on decisions on qualification funding approval for 2026 to 2027 and 2027 to 2028 academic years.

An Implementation Plan will be published by June 2026, which will set out further details on how the reforms to level 3 and level 2 post-16 pathways will be delivered. This will expand on the phased route-by-route approach outlined in this document and will include subject lists across V Levels, T Levels, Foundation Certificates and Occupational Certificates.

5. 16-19 level 1 English and Maths qualifications – consultation

This consultation seeks views on planned new [16 to 19 level 1 English and maths qualifications](#) with prior GCSE attainment at grade 2 or below. It covers the:

- cohort of students who will take the qualifications
- qualification structure
- content
- proposals for achievement and grading

Feedback is invited from education providers, employers, students, parents and other stakeholders. This [consultation](#) closes at 11:59pm on 2 June 2026

6. Reforms to the welfare system to support people into work

[Welfare reforms](#) designed to rebalance the benefits system and support more people into work move forward today were laid in Parliament on 9th February 2026. The Universal Credit legislation will tackle perverse incentives that discourage work and trap people on long-term benefits. The changes will narrow the gap between payments for people on health-related benefits and those actively seeking work.

These reforms come alongside £3.5 billion for tailored employment help by end of decade, including 1,000 dedicated work coaches offering voluntary support to tens of thousands of sick or disabled people.

7. Expansion of the WorkWell programme

The Department for Work and Pensions (DWP) announced the expansion of the [WorkWell](#) programme on 20th January 2026. This expansion will support up to 250,000 more people with health conditions to receive support to stay in, or return to work, due to the rollout of the programme across England.

WorkWell provides personalised, early help for people struggling with their health – connecting them to local services such as physiotherapy, counselling and workplace adjustments.

WorkWell is designed differently by acting as an early-intervention, health-led service that is locally designed and integrates with local NHS, council, and community services to prevent people from leaving work due to health issues or supporting them back to work quickly if they fall out.

Following the success of the WorkWell pilot in 15 areas, the programme will now be rolled out across all of England, backed by up to £259 million of government funding over the next three years.

HEYCA is working with Humber and North Yorkshire Integrated Care Board (ICB) to develop the plans for Hull and East Riding.

The [WorkWell prospectus: guidance for Local System Partnerships](#) was updated on 12th March 2026 and reflects that WorkWell funding will be offered to all ICBs in England to design and deliver local integrated work and health support services that are well aligned to the skills support ecosystem. This guidance is also intended to provide information about WorkWell for the wider group of local organisations with whom ICBs will have the opportunity to work in partnership.

8. Overhaul of the Disability Confident scheme

Sick and disabled people will have more opportunities to move into work, following the [overhaul of the Disability Confident scheme](#) overhaul of the Disability Confident scheme.

While around two thirds of employers agree that joining the scheme had a positive impact on their organisation, the [Keep Britain Working Review](#) by Sir Charlie Mayfield published in November 2025 concluded that while it has many positive aspects it “lacks teeth”.

In response to the review, the government is overhauling the ‘Disability Confident’ scheme to help prevent ill-health, support people to stay in work, and help employers build healthier, more resilient workplaces.

The reforms are aimed at making employers’ experience on the scheme more meaningful and more impactful on their organisations, incentivising them to progress their Disability Confident status and make their workplaces inclusive of disabled talent.

This [Delivery Plan](#) sets out plans to reform the Disability Confident Scheme.

9. AI Labour Market Survey report 2025

The Department for Science, Innovation and Technology (DSIT) have published the [AI Labour Market Survey 2025 report](#). This report builds on a [report in 2020 - understanding the UK AI labour market](#), and uses surveys and interviews to assess trends, skills gaps, and evolving skills needs in the sector.

The findings contribute to the delivery of the [AI Opportunities Action Plan](#) (2025) by identifying AI skills shortages and supporting policy decisions to strengthen the UK’s AI ecosystem.

Gardiner & Theobald (G&T), a UK-based consultancy undertook the review, their key findings included:

- The UK AI sector is facing a critical skills gap that threatens its long-term growth and global competitiveness.
- The reported skills gap as it stands is significant. 97% of respondents surveyed identified at least one gap in skills in the AI labour market.
- To address this gap, alternative pathways into AI careers are expanding.
- The skills gap is further exacerbated by the accelerating adoption of AI technologies.
- Despite the persistent reliance on academic qualifications — particularly PhD and master's degrees for technical roles — AI skills requirements are becoming more complex.
- Recruitment challenges remain, with 35% of organisations struggling to fill AI roles.
- International recruitment serves as one means to mitigate these shortages, with 38% of businesses hiring talent from outside the UK.
- Workforce diversity further exacerbates the skills gap, as underrepresentation continues to limit the available talent pool.

10. Free AI Training for Adults

Every adult in the UK is eligible to take free, newly benchmarked courses to gain practical [AI skills for work](#) – as the joint government and industry programme sees a major [expansion](#) to upskill 10 million workers.

In order to make Britain the fastest adopting AI country in the G7, the UK is setting ambitious targets to ensure the workforce is adequately skilled, confident and ready to grasp the full opportunities of AI. This could create more higher-skilled jobs and free workers up from routine tasks, with [increasing the adoption of AI potentially unlocking up to £140 billion in annual economic output](#)

A selection of industry-developed AI courses, newly available on government's [AI Skills Hub](#) have been checked against Skills England's AI foundation skills for work benchmark, with those who complete these courses receiving a virtual AI foundations badge.

Contact Officer: Chris Howell, Employment & Skills Manager, HEY Business Growth & Skills Hub.

Officer Interests: None.

Background Documents: None.

Author:
Status:
Date: 17/03/2026

**Briefing Paper to the HEY Skills Board****Wards: All**26th March 2026**Work Programme**1. Purpose of the Paper and Summary

The purpose of this briefing paper is to update the HEY Skills Board on the Work Programme.

2. Background

The appendix attached provides an update on the Work Programme and provides further opportunity for Board Members to suggest future agenda items for discussion.

3. Issues for Consideration

The Work Programme is noted and suggestions made for future agenda items for discussion by the HEY Skills Board.

4. Next steps

The Democratic Services Officer maintains the Work Programme for future meetings.

Briefing Paper of Alex Holgate, Head of Governance

Contact Officer : Dorinda Guy

Tel: 01482 613416

Officer Interests: NoneBackground Documents: Work Programme

HEY Skills Board Work Programme 2025/26

Chair: Jayne Adamson
Deputy Chair: David Gent

Democratic Services Officer : Dorinda Guy Ext 3416

Meeting Date	Upload Date of Papers	Venue (to alternate between Hull and ER)	New Items / Standard Items (N/S)	Agenda Items	Responsible Officer	Type of Report	Reason for submission	Agenda
			S	Apologies	Dorinda Guy	Verbal	To receive apologies from those Board members who are unable to attend the meeting.	A
			S	Declarations of Interest	Dorinda Guy	Verbal	To remind Board Members of the need to record the existence and nature of any personal and pecuniary interest in items on the agenda, in accordance with the Member Code of Conduct.	A
			S	Minutes of Previous Meeting	Dorinda Guy	Minutes	To approve the minutes as a true and correct record.	A
			S	Work Programme	Dorinda Guy OFFICIAL	Briefing Paper	To update Board members on the Work Programme and provide further opportunity for Members to suggest future agenda items for discussion.	A
			S	Horizon Scanning (PUT AS FINAL ITEM ON THE AGENDA and can be distributed rather than presented as time allows)	Chris Howell	Briefing Paper	To update Board members on current policy and issues relating to skills and to advise on future developments.	A
			as and when required	HEY Skills Framework Update	Steve Skelton (HEYCA)	Briefing Paper	To include an update on the Framework, Progression and Governance and AGM Paper regarding Membership, etc.	A
			S	Contractual Obligations	Chris Howell	Briefing Paper	To provide the Board with Contractual Obligation Items as and when required.	A
30th July '26			N	Integrated Care Board (ICB) / OHID "Good Work" Strategy and Integration with Economic Framework / Skills Framework	Andrew Hewitt/Sharon Isaacs/Jayne Adamson	Verbal Update	To provide a verbal update	A
July '26			N	Contingency Scenario (Risk Assessment))	Steve Skelton	Briefing paper and Risk Assessment	To provide information around: i/ Strategies we consider centre on growth and the benefits ii/ Consequences in the event that the growth does not happen iii/ how to best engage with the VCSE, LSIP and stakeholders	A
July '26			N	Work Experience Changes and Opportunities	Michelle Peacock	Briefing Paper	Raised by Cllr Aitken and supported by Cllr Tock	A
July '26			N	Inclusive Careers Project Summary and Evaluation	Fiona Headridge and Lucy Gray	Briefing Paper	To provide the Board with information around Inclusive Careers Project Summary and Evaluation.	A

12th Nov '26 (TBC)	TBC		N	Entrepreneurship and Young People	Alex Codd	Briefing Paper	To provide the Board with information around Entrepreneurship and Young People. (Invite young entrepreneur to attend)	
TBC			N	MCA Organisational Structure	Steve Skelton	Briefing Paper	To provide the Board with the MCA organisational structure and to clarify the role and purpose of Skills Board.	
TBC			N	Local Skills Improvement Plan (LSIP)	Andrew Hewitt	Briefing Paper	To provide priorities and implementation (provide a copy of the LGP)	
TBC			N	UK Shared Prosperity Fund Outcomes (UKSPF)	Nathan Turner and Suzanne Tosc and Claire Watts	Briefing Paper	To provide an update on the UKSPF Outcome/achievements	
TBC	Write to John Craig to ask to attend		N	Institute of Technology Update	University of Hull/IOT Lead Partner - John Craig	Briefing Paper	To provide the Board with information on what is being done and opportunities provided.	
TBC			N	Provider skills offer mapping (including specialist and pre-employability provision by the VCSE)	MCA and Partners	Briefing Paper/Mapping	That a briefing paper be brought back to a future Board meeting in relation to provider skills offering a mapping, including specialist and employability provision by the VCSE.	
TBC			N	The All Age Careers Service	HEYCA/Anita Hallbrook	Briefing Paper	To provide the Board with the All Age Careers Service	
TBC			N	AI (Artificial Intelligence)	OFFICIAL	Briefing Paper	To provide the Board with how AI fits within Educational and Workplace settings.	
TBC			N	10 year Health Plan followed by Workforce Plan	ICB	Verbal Update	To provide the Board with a 10 year Health Plan followed by Workforce Plan.	
TBC			N	Workforce Development Business Advisor Bi-annual Report	ICB	Verbal Update	To provide the WDBA Bi-monthly report.	