## Hull and East Yorkshire Combined Authority

Adult Skills Fund devolution update webinar 30th July 2025

## WELCOME

# David Gent Chair, HEY Skills Network

## **AGENDA**

- HEYCA Adult Skills Fund devolution
- Hull City Council ASF procurement (2025/26 academic year)
- Q&A

## Hull and East Yorkshire Combined Authority

**Adult Skills Fund devolution** 

### **HEYCA Executive Board**

- HEYCA Executive Board Wednesday 28<sup>th</sup> May 2025
- Approved the Readiness Submission and general commissioning principles set out within it
- Full details: <u>20250528\_HEY\_Combined\_Authority.pdf</u>
  - Board Paper Pages 21 35
  - Readiness "Self-Assessment" Pages 37 45
  - DRAFT Adult Skills Fund Strategic Skills Plan Pages 47 98
  - "Self-Assessment" Supplementary Evidence Pack Pages 99 125

# HEYCA ASF Commissioning: General Principles (1)

- In year 1 (2026/27 academic year) HEYCA will adopt existing DfE principles to minimise disruption and risk to providers and the wider system
- Specifically, these include:
  - Contract for Services:
     Contract\_for\_services\_ESFA\_adult\_skills\_fund.pdf
  - Grant Contract College:
     <u>Accountability\_agreement\_2024\_to\_2025\_\_colleges\_.pdf</u>
  - Grant Contract Local Authority:
     Accountability\_agreement\_2024\_to\_2025\_local\_authorities\_.pdf

# HEYCA ASF Commissioning: General Principles (2)

- And:
  - Sub-contracting: <u>DfE subcontracting standard GOV.UK</u>
  - Payments: <u>guidance.submit-learner-data.service.gov.uk/24-25/data-</u>collection-timetable
  - Funding rules and learner eligibility: <u>Adult skills fund: funding rules -</u> <u>GOV.UK</u>
  - Provider management intervention and risk management:
     College\_oversight\_support\_and\_intervention\_applies\_from\_1\_August\_2\_024.pdf
- It is expected that these will evolve in future years to capitalise on Combined Authority freedoms and flexibilities.

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## HEYCA Draft ASF Strategic Skills Plan

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Adult Skills Fund Strategic Skills Plan Ver.12 FINAL DRAFT

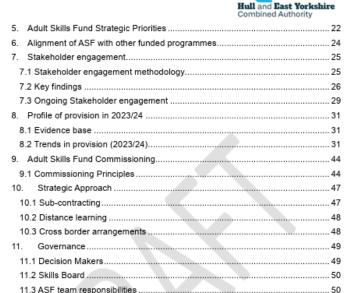
Full document contained within HEYCA Executive Board pack (link provided)

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12. Monitoring, Review and Evaluation

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## HEYCA Draft ASF Strategic Skills Plan

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Adult Skills Fund Strategic Skills Plan Ver.12 FINAL DRAFT

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Considered and approved by the HEYCA Executive Board on 28<sup>th</sup> May 2025

## **HEYCA ASF – Strategic Priorities**

- HEYCA will commission the ASF against the strategic priorities detailed in the draft ASF Strategic Skills Plan which are:
  - Align skills with economic needs, priority sectors and key strategic plans e.g. LSIP to boost productivity and wellbeing of both residents and employers
  - Empower businesses to generate more and higher-paid sustainable jobs, creating better opportunities for individuals and sector growth
  - Minimise inequality and promote social mobility
  - Enhance wellbeing through education, personal development and/or employment improving healthy life expectancy and reducing inequalities, particularly in disadvantaged communities
  - Ensure an agile commissioning approach that adapts to changing local circumstances. This will align skills provision to business needs within job markets and emerging sectors
- These priorities recognise legal entitlements, stakeholder feedback and employer & learner need.

## **HEYCA ASF – Commissioning Principles**

- HEYCA ASF Strategic Skills Plan Section 9
- HEYCA will adopt the following approach to commissioning in year one (2026/27):
  - Grant Allocations for providers that:
    - Can demonstrate they have an established place-based approach that supports Hull and East Yorkshire's strategic priorities
    - Deliver significant volumes of activity within Hull and East Yorkshire
  - Contracts for Services
    - Remaining ASF will be allocated via open and competitive tendering processes
    - Procurement for the 2026/27 academic year will take place in Autumn / Winter of 2025 and will target the priorities identified in the ASF Strategic Skills Plan
- Full details provided on pages 44 47 of the Strategic Skills Plan

## HEYCA ASF – Commissioning Principles – Grant Allocations

- Grant allocated by applying proportion of 2023/24 spent on HEYCA learners to 2026/27 allocation
- Grant agreements issued for 1 year with the option to extend subject to provider performance and funding availability
- Role of Specialist Designated Institutions who currently hold grant agreements to be assessed
- Process to be put in place to engage with FE Colleges and LAs to determine scale and balance of provision (legal entitlements, range of provision, local priorities etc.)
- Grant allocations to include delivery targets which will be monitored as part of provider management and audit arrangements (still to be developed)
- HEYCA will hold performance management meetings (specifics to be determined) with providers. Under/over delivery and re-deployment/reprofiling of funding can be discussed

## HEYCA ASF – Commissioning Principles – Contracts for Services

- Remaining ASF will be allocated via open and competitive tendering process
- Procurement that takes place in autumn/winter of 2025 will focus on:
  - Delivery of legal entitlements
  - Supporting unemployed and economically inactive to progress into jobs
  - Supporting in-work progression of those on low wages
  - Enabling employed adults to progress in the workplace
  - Testing and/or piloting innovative ways of addressing skills gaps or trialling new learning methods
- Contracts for services will be issued for 1 year (August 2026 July 2027) with the option to extend for further years subject to performance, skills policy and funding availability.

# HEYCA ASF – Commissioning Principles – For <u>all</u> provision (1)

- Learning organisations will be expected to complete an Annual Delivery Plan and Accountability Statement
- HEYCA can utilise the Annual Accountability Statements produced by learning organisations for the DfE to assess their contributions to the strategic aims of the Strategic Skills Plan objectives
- A performance management framework can be introduced to ensure funding is spent in line with delivery plans, performance/reconciliation points and will enable HEYCA to monitor under and over-performance
- HEYCA can agree its approach to under-performance at a later date but reserves the right to rebase providers allocations in future years. Where providers have identified and worked with HEYCA to manage under-performance, the requirement for rebasing may be discussed. Where providers do not declare underperformance HEYCA could rebase allocations automatically.

# HEYCA ASF – Commissioning Principles – For <u>all</u> provision (2)

- For providers with under-delivery between 97% and 100% of their allocation at the end of the funding year it is proposed that HEYCA will reduce providers baseline to actual delivery in line with DfE guidance for 2025/26
- For providers that over-deliver, when calculating their baseline allocation for academic year 2026/27, HEYCA will take into account over-delivery from 2025/26 up to 10%. HEYCA proposes that annual growth requests will be available subject to provider performance and funding availability

## **HEYCA ASF – Sub-contracting**

- HEYCA ASF Strategic Skills Plan Section 10.1
  - Sub-contracting is permitted
  - 2<sup>nd</sup> tier sub-contracting is not permitted
  - Sub-contracting must enhance provision and learner experience
  - Providers should ensure that sub-contracted provision meets the HEYCA's strategic aims and enhances the quality of their learner offer
  - It must not be used to meet short-term funding objectives
  - Providers will be required to identify any sub-contracting arrangements in Annual Delivery Plans, supported by a rationale
  - Sub-contracting will be monitored by the HEYCA
- Full details provided on page 48 of the Strategic Skills Plan

## **HEYCA ASF – Distance & Blended Learning**

- HEYCA ASF Strategic Skills Plan Section 10.2
  - Distance & Blended Learning is permitted
  - HEYCA recognises the importance of distance and blended learning in supporting learners to engage
  - Creating flexible learning opportunities make skills attainment more inclusive helping to address barriers to learning
  - Providers will be required to identify where they plan to deliver provision through distance learning in their Delivery Plans
  - The HEYCA will closely monitor the quality of distance learning
- Full details provided on page 48 of the Strategic Skills Plan

## **HEYCA ASF – Cross Border Arrangements**

- HEYCA ASF Strategic Skills Plan Section 10.3
  - To accommodate scenarios where a HEYCA resident needs to access learning outside of Hull and East Yorkshire, the HEYCA may allocate funding to providers outside the area who either:
    - Are part of a group who have a member that has a fixed delivery site within Hull and East Yorkshire
    - Has a fixed delivery site that shares a border with Hull and East Yorkshire
    - Has a fixed delivery site that belongs to a Combined authority that shares a border with the Hull and East Yorkshire Combined Authority
- Full details provided on pages 48 49 of the Strategic Skills Plan

# **Hull** and **East Yorkshire**Combined Authority

Hull City Council ASF procurement (2025/26 academic year)

# Hull City Council ASF procurement (2025/26 academic year)

- Received a significant number of bids
- Moderating bids and carrying out due diligence
- Awarding bids in near future
- All bids awarded will be aligned to the LSIP
- Working in close partnership with the East Riding to minimise duplication and agree cross border funding

## Hull and East Yorkshire Combined Authority

**Q & A** 

### **Q & A**

- A Q&A section will be added to the HEYCA website listing all stakeholder questions raised in engagement sessions
- This approach allows the HEYCA to prepare accurate responses which can be accessed by all stakeholders equitably and ensures consistency of information
- To submit a question, please use the MS365 Form link provided in the chat
- The same form can also be used to request information at future updates and provide feedback on the sessions
- Slides with active links will be available from w/c 4<sup>th</sup> August from the HEYCA website link also provided in the chat

## **END**